

2011-12 AYP Status Webinar

Presented by:
Maine Department of Education

Tuesday, Sept. 27, 2011

Thanks for joining us.
We will start momentarily.

Pointers for today's session

- ▶ There is no phone line with this webinar – it's online only
- ▶ If you have a question or a request, type it into the CHAT box
 - Send publicly or privately to the host, your choice
- ▶ This session will be recorded and made available on the Department's NCLB website:

<http://www.maine.gov/education/nclb/accountability.html>

Agenda

- ▶ Share information about next week's release of the AYP status of Maine schools
- ▶ Outline the language and context Maine DOE will use in the press release
- ▶ Discussion of NCLB waiver impact on Maine

AYP Status

Percent of students that meet or exceed targets.

Subject, grade	2010-11 Targets	2009-10 Targets
Reading, 3-8	75 %	66 %
Reading, 11	78 %	71 %
Math, 3-8	70 %	60 %
Math, 11	66 %	54 %

AYP Status

- ▶ Impact of Ave. Daily Attendance and Grad Rate
- ▶ Refresher: 2011–12 AYP Status is based on two things:
 - last year's status and
 - last year's progress on NECAPs and SAT

5

AYP Status

Preliminary estimated results

Status*	2011–12 Prelim est.	2010–11
Making AYP	182 (32%)	276 (44%)
Monitor	156 (28%)	181 (29%)
CIPS	203 (36%)	137 (22%)
CIPS on hold	21 (4%)	25 (4%)

*Does not include handful of schools with no rating

6

Questions for Rachelle

- ▶ Use the chat box to ask questions

7

Communicating About AYP

1. What Maine DOE will say
2. What Maine DOE will *not* say
3. Media Do's and Don'ts

What Maine DOE will say

- ▶ This year's report illustrates why AYP doesn't work.
- ▶ We welcome the opportunity.
- ▶ Share summary of statewide numbers and link to spreadsheet.

What Maine DOE will say

- ▶ NCLB focus on achievement gap was good

But...

What Maine DOE will say

- ▶ NCLB targets are unrealistic and unfair.
- ▶ Too much focus on negative and unhelpful labels
- ▶ No focus on student growth and school growth
- ▶ Too much focus on one piece of data about a school

What Maine DOE will say

- ▶ We are not looking for a “free pass.”

What Maine DOE will *not* say

- ▶ “Failing schools.” It’s inaccurate and unhelpful.
 - Even as a way to show what’s wrong with NCLB
 - Instead, talk about NCLB’s “unfair labels”
- ▶ Why or how a school ended up on the list, except to explain the process.

Tips for communicating

(Borrowed from SIG webinar)

- ▶ Don’t fight the list. Nothing highlights a school’s being on the list more than saying it shouldn’t be there.

Move past that: “There are some serious flaws to the way that list is developed. But here’s what we’re going to do now that we are...”

- ▶ Acknowledge the need for work

“We have some serious reservations about how AYP status is determined, but we are not satisfied with the percentage of students at our school who are proficient.”

People are eager to cut some slack to those who are frank about the situation and willing to take some ownership.

Tips for communicating

- ▶ Talk to everyone you can, early as you can
 - School board
 - Parents
 - Teachers
 - Students
 - City council
 - Civic leaders
 - Editorial board at newspaper
 - others

Tips for communicating

- ▶ Talk about what your school has been doing – not defensively, but positively

“We’ve done a lot of work in our school on _____ and we are in a place to do a serious review and move forward on improvements.”

“This is not a surprise – we know we need to work on ____, which is why we have started _____.”

- ▶ Be as positive as you can reasonably be. People like to hear solutions and optimism about fixing the situation.

Questions for David

- ▶ Use the chat box to ask questions

17

NCLB Waiver

Principles for Improving Student Academic Achievement and Improving the Quality of Instruction *(ESEA Flexibility – U.S. Department of Education)*

1. College- and Career-Ready Expectations for All Students
2. State-Developed Differentiated Recognition, Accountability, and Support
3. Supporting Effective Instruction and Leadership
4. Reducing Duplication and Unnecessary Burden

18

Resources

- ▶ [U.S. Department of Education](#)
 - ESEA Flexibility (DOC)
 - Supporting state and local progress (PDF)
- ▶ [Maine DOE Accountability](#)

Questions for the Commissioner

- ▶ Use the chat box to ask questions

Rachelle Tome, ESEA Title I Director

Rachelle.Tome@Maine.gov

206-624-6705

David Connerty-Marin, Dir. of Communications

207-624-6880 (o) | 207-831-3313 (m)

David.Connerty-Marin@Maine.gov

Stephen Bowen, Commissioner

Commish.doe@Maine.gov

Maine Department of Education
9/27/2011

21

Feedback Survey

Quick survey!

<http://www.surveymonkey.com/s/AYPWebinarFeedback>

Maine Department of Education
9/27/2011

22